

Imagine Leeland's Scholars Learn to Own and Acquire Their Knowledge Through Accountable Talk

According to the author of *Content-Area Conversations*, Linus Pauling, Accountable Talk refers to discussion that is meaningful, respectful, and mutually beneficial to both speaker and listener. It stimulates higher-order thinking; helping students to learn, reflect on their learning, and communicate their knowledge and understanding.

During a recent collaborative planning session, teachers were introduced to the Accountable Talk practices – active listening, content discussion, elaboration and building upon ideas, and clarifying or expanding a proposition. After the introduction, teachers participated in an Accountable Talk discussion about the importance of Accountable Talk in the learning process. Later, teachers revised an upcoming lesson to incorporate an Accountable Talk and created anchor charts and stem sticks.

