

Imagine Foundations Monthly Board Meeting
Wednesday, October 21, 2020
Zoom Meeting
5:00 p.m.

Meeting called to order 5:04pm

Roll Call

Pledge of Allegiance

Motion to approve the Sept 2020 Board Minutes

Board approved Minutes

Imagine Morningside - Principal Johnson

Rigorous instruction, restorative justice, micro society

Instructional Leaders meet every 2 weeks as a team to determine what they working on

School excellence plan - economics sustainability; meeting school budget

Character development - 80% or more agree on climate survey

Academic growth - looking at learning gains on STAR assessments

School development - increase of 80% with implementation of micro society

School learning plan- average attendance of 95% on distance learning platform

Parent choice - final distribution of materials

Using class dojo, weekly principal's video message, teachers send out bi-weekly newsletter

PTC- via zoom, makes it easier for parents to attend, discussed STAR assessments and how students are doing in distance learning

Parent workshop with PTO- technology; how to use various platforms

Created a technology hub has been created, located on website

Economic sustainable - final enrollment 405 scholars

Character dev trait - citizenship; how scholars can grow to be good citizens

PBIS- using new system to track and record points (kickboard platform)

SEL- takes place every 6 for Elem days with counselors and every week with upper schools

SEL challenge with staff- play bingo with fun activities

October celebrated Breast Cancer month, bullying prevention, have parents upload pics to dojo

Academic growth-

Completed STAR testing, MAP testing currently done

Professional development days - hammered out planning short terms goals and how to measure with ILT, critical frames protocol, teachers are focused on meeting goals and action steps

-small group Wed are going well

-started formal observation cycles

PD- teachers had science workshops, Imagine university (domain ½)
STAR data- teachers using this data in conjunction with San Diego reading assessments, to make sure they are getting a true picture of where students are. Using benchmarks to drive Wed instructions.

School development-

- using kickboard, scholars receive points for good behavior
- implicit bias training to development equity for all Special Ed teachers
- provide weekly support, students are being over serviced due to availability of sped teachers and online platform

After school content meeting

- school wide data form that tracks how students are doing
- meet also to discuss students who need more support academics and attendance
- needs assessment was completed and submitted to regional office
- Virtual Paint night with staff

Questions -

Aneisha-what's being substituted since micro-society cannot be implemented?

Ms. Johnson- micro society is working on coming out with a distance learning program, more about developing 21st century skills vs social skills. The students have technology classes where they are learning other skills. Micro-society is currently not operational because of CDC guidelines and there is also no time in the day because of the online work schedule.

Comment-

Anthony-great job sending video messages weekly, great way to engage parents. Have you received much feedback/response?

-not a lot of responses, a few questions here and there

Q-any feedback on why school was not able to make target enrollment

A-still have kids on waitlist 2-8. Talked with Mr. Pace regarding the process and since they do not have any control over the enrollment process, hopefully the process will change.

Q-schools had hands tied, Imagine had schools on the waitlist but must wait on PGCPs to release students

Q-reading scores under star intervention, is i-ready available or what interventions are being used

A-for urgent intervention depends on what is being done at grade level. All students have reading intervention and success time where student are provided work at their current academic level. for freckle, path laser, teacher led small groups

Leeland - Principal Williams

SMART goals and shared values

Parent survey - feedback from parents and PTO 9/29. Still available, have 57 parents respond. Communication is the major concern

Glows - parents see the hard work done over the summer reflected now, communication is better

Grows - uniform system in collection information, students are receiving and understanding classwork, keeping students engaged during instruction

SE wellbeing of students and creating opportunities for them is important concern for students, parents of students with IEP's had a low response to survey and team will be reaching out to those families

Parent Choice - 80% of students to re-enroll

-send out weekly eagle connection info/update to parents on happenings at school, spotlight good news happening at school

-teachers also send a weekly newsletter to update happening for the week

-wellness Wed, time for small group instruction for students who received E/D grade

-364 parents at PTC, very successful

Culture of high expectations -

-morning meeting

-house system; colors to represent characteristics

-PBIS virtual celebration; magic workshop that students enjoyed

School Excellence Plan-

-leadership brainstormed on how to show teachers how they can see themselves in the plan and broke down the goals and what do they mean specifically for teachers/curriculum

-teachers were really engaged because they could finally see how they fit in the plan

-school now has a science ILT

-collaborative planning is more focused where teachers have data to review and plans to move students academically

Trend data - was presented to show where students are academically since 2017 to Fall 2021

School development-

-full instructional leadership team

-current vacancies - 3rd/4th grades. The ILT have been supporting these classes

-school has been upgraded/updated prepared for return

Current Enrollment 469, recently loss 2 students to homeschool

Welcome Science Instructional Lead -Bridget Jones, has been really instrumental closing science gaps

Reviewed October calendar

Questions -

Q-what is the special education collaboration with Lincoln

A-has special teachers to collaborate with conversation about what behaviors looks like in other environments

Q-is the 14% survey a high number

A- just the parents that responded to the survey who have children with IEP's

C-great that team is looking to continue virtual conferences with parents to get a large participation

Q-E/D students, who are they?

A-Williams - some students are the same as in march, students who come late, students who don't submit work, students who don't return to class in the afternoon. Making sure parents are aware that students are not completing work. 30% of kids have reached out to admin to share their progress. Process of holding student accountable as well as teaching staff.

Q-why do you think communication number drop in survey?

A-conversation needs to be had with parents to get a better understanding, because other clear communication questions were high. May have to review the questioning and be sure it was clear.

Facilities - Mr. Miller

Periodic cleaning of high touch areas throughout the campuses

-monitor teams closely since the campuses are lightly

-provide more training to ensure cleaning is done properly to prepare for school re-open

Leeland Projects

-repairs to floor tiles and wall base

-lavatory plumbing will be upgraded

-additional classroom spaces will be added

Morningside

-replace cabinets in classrooms

-replacing lighting system with LED, receive go ahead from PGC

-interior door repairs

-2nd floor lave

-number or projects in the works

-have protocols in place when there are people in the buildings: PPE, cleaning, hand sanitizing, social distancing, staggered entering, spacing of desk in classroom

-HVAC and air quality issues - focus on outside air ventilation, challenge at both campuses because of the ages of buildings. Looking at different systems because there are classes with window units, flush water systems weekly

-lavatory capacities, ensuring that social distancing is maintained

-Health Suite: identifying isolation rooms will discuss with principals at their check-ins
Need to ensure these areas have good air circulation

No questions

Comment

Anthony- appreciate the work the facilities team is doing to ensure our schools are safe and ready upon student return

Mr. Pace

-collaboratively looking at trend data. Both schools are trending up. Trend data from last year fall to spring was great. Relying heavily on STAR since statewide assessments are not in place as of now. Will share results at the next board meeting. having data chats next week. Commend both school leaders for their hard work

Mr. Toler

-thank you to team and school leaders for their hard work and dedication. Highlighting work regional team and will provide a report. Committed that scholars soar.

L. White

-thank you for sharing, enjoyed the presentation. Heard the concerns of engaging students but understand the challenges of distance learning. Will be going to PG board meeting to discuss the one-year extension of school due to COVID 19

Anthony- thank you to the school and regional teams for their hard work
Meeting Adjourned - 6:34 PM

Meeting Attendees -

Ebonnie Clark Board Member EC
Anthony Pollard Board Member AP
Aneisha Ceesay Board Member AC
Ruben Chiza Morningside Staff RC
Sherilyn Williams Leeland Staff SW
Marson Richardson Leeland Staff MR
Sara Cypress Leeland Staff SC
Levonina Wiggins Jr. Board Member LW
David Miller Imagine Staff DM
Lance Pace Imagine Staff LP
Shawn Toler Imagine Staff ST
Jessica Johnson Morningside Staff JJ
Nate Evans Imagine Staff NE
Catrina Murphy Board Member CM
Loretta White PGCPs Staff LW

Nashandra Ellis Imagine Staff NE
Tobie Bowie Imagine Staff TB
Ryan Scott Imagine Staff RS