

Imagine Foundations Monthly Board Meeting

Wednesday, December 16, 2020

Zoom Meeting

5:00 p.m.

Mr. Pace - requested new board members to email him for one chat and welcoming
Mr. Toler - introduced himself and role at Imagine schools, to new board members and welcomed to the team

Tobie - introduced herself and role at Imagine schools

Board Updates- Anthony Pollard

- approval of November 2020 minutes, will table the approval of minutes (until Jan meeting) due to several members out for this meeting.

Pledge of Allegiance

Imagine Morningside Report - Ms. Smith/Mr. Chiza

-School celebrated holiday at school today

Vision & Mission

-Providing rigorous instruction, restorative environment, micro-society (21st century skills)

Parent Choice

- newly elected PTO president board, newly elected VP, sec and social media are new. Treasure did return. Hosting monthly workshops for parents to support their needs in technology
- communications is done by class dojo. Fridays parents receive a video run down of the week from Ms. Johnson. Teachers send monthly newsletters to parents to advise what is being taught throughout the month
- two open houses this month, happen during the evening during zoom
- Friday winter movie night for parents and scholars

Economics

- enrollment at 395 as of last Fri
- board members have access to financial report
- Character Trait of the month
- Empathy: counselors providing lessons/activities
- GOLD program to push and develop leadership skills of scholars
- counselors began holding social emotional small groups to include - conflict resolution, anger management, stress anxiety

PBIS Dec Events -

- Escape room and DJ battle/karaoke for upper grades
- virtual field trip to zoo for primary grades

Assessments

-ThinkCERCA assessments have been completed

Professional development

-job embedded PD using techniques that include discussion, examples, articles and teachers recorded themselves and received feedback from peers. Used to make sure teachers are fostering reflection for teachers

-pushing teacher leaders and completed peer visits to move practice with teams they serve

-data day lead by testing coordinator, using data cycle; planning and doing and identify what the data is telling them and any adjustments to make as a team. They line up with SEP goals

-Imagine University (lead by teacher leaders): how to get out of the winter slump and recharging for return to school after the break

Reading Data

-gains across the board, strides to meet SEP goals, decrease number of scholars in urgent intervention and added to advance areas, being intentional with data driven progress

Math Data

-major area of concern for the school, providing more services and resources for math staff

Decreased the urgent intervention and added to advance areas

Staff Meeting - showed celebration to staff who have improved

Justice -

-new survey given to new teachers, most need support in time mgmt., incorporating technology, work life balance, hearing from veteran teachers. They were provided a presentation of SEL challenge - 12 days of self-care provided to teachers, counselor provided training on SES tools to help scholars, Ms. Johnson provided media conferences, counselor

Integrity -

-weekly team meetings to discuss attendance challenges

-discussing leadership

Fun

-on track with SEP and SPP

-peers provided feedback

-made adjustment on SPP based on feedback from PG

-revision on small group wed based on teacher feedback

-winter family celebration, teachers received gift cards, ugly sweater contest and gift exchange

Questions-

C. Murphy - acknowledge the improvements in reading and math. Asked at next meeting to share any new strategies to improve math.

R. Chiza - will share new plans of school and how they plan to tackle math goals

Anthony - acknowledge the efforts and progress in reading and math. Are there tactics using to hold students where they are to keep from regressing

N. Smith - yes, teaching students how to provide continuous support and ensuring that assessments are happening regularly to create more data and helping to move the practice. Still working to teach teachers on how to grow their practice.

Anthony - reiterated for the team to share at the next meeting what strategies they are using for math

Imagine Leeland Report - Ms. Williams

Connection between SEP/SPP going through the cycle of planning and doing, focus area of reading/math and connected to county SEP. Using one lens to accomplish all goals

Fishbone Diagram - actions and doings

- 1st Q identified adult behavior to ensure adult success and student improvements
- shared from last meeting board questions of large elementary low attendance and created data to understand what staff behavior impacted attendance. Determined that more supports needed to be created.
- data conversation was developed as a stronger component of admin walk through's and how are teachers connecting with families that have low attendance or attendance issues
- virtual attendance notebook has been created to keep track of school wide attendance manned by Principal and counselor
- Reading and Math Practices- used feedback received last year from county/Imagine
- developed an assessment calendar
- pacing calendar for teachers
- admin team instructionally sound
- opportunity for teachers to break down standards
- looking a data monitoring tools
- student work protocols
- conversation with teams
- star data to determine using benchmarks to determine growth

Shared Values

- continued collaborative planning so teachers have a voice
- 2nd -5th had planning and team had some struggles during their collaborative planning
- talked about SES learning and how that affects academics, students have been provided a survey to share how they feel about learning virtually. The major area of concern is in the yellow/green area where students indicated they are tired and angry. This info shared with counselor and also used to inform the instruction
- another question asked on survey what students did well this week and where they could improve. Another support for teachers to help gear their instruction
- AVID tutorial where students are taught how to manage their own learning and facilitate it
- student led a full meeting on how to engage in safe learning, they used padlet, chats

Parent Choice

- Parent University meeting
 - _PTO meeting, had a lot of families interested
 - Middle School Specialty and High School program meeting
 - Newsletter provided to parents
 - email phone conversations where parents were intimate about their feelings
 - Ms. Brown science teacher has virtual cooking activity for families
- PBIS-
- game day with points earned by grades. 4th grade won
 - virtual gingerbread workshop for families

National Accountability- School Excellence Plan

- monitoring to student performance as it relates to assessments
 - instructional leadership team of 7 and each teacher is visited by one leader per day
 - focus on how to utilize success time
 - shared data on how Leeland is performing academically against county, charter and other imagine schools
 - STAR math overview - higher grade the least amount of students performing at the proficient level. Generated discussion about what is taking place at 3-5 grade instructional wise that is not happening in middle school
 - STAR reading data - higher performance at the lower grades as well
 - using the plan do study act to show improvements in Jan
 - Professional development took place last Fri for deep dive conversations on academics and engaging students
- School Development
- school takes a strong leadership and feels Leeland has a strong leadership team to lead and guide success

Economic sustainability

- 467 students enrolled
 - hired a 3rd grade certified teacher
 - 4, sped and principal secondary are vacancies looking to fill at next job fair
- Dec to remember at Leeland - to engage staff and boost moral
- parent meeting upcoming and open house on the 21st

Questions-

C. Murphy - great job at focusing attention on strategies and looking for team to share their strategies of improvement at next meeting

Anthony - thank you for responding to questions from last meeting

Facilities Report - Dave Miller

- facilities team still working in building supporting staff working

Leeland Campus

- repair to floor tiles
- finalizing 3rd estimate to replace carpet with vinyl tiling which will help with cleaning
- touch up painting throughout the building
- renovation of laboratory in Chelsea Hall getting additional estimates
- plumbing repairs to sinks in Seaton, leeland, science and tech hall
- Final leaf clean up this weekend
- very slow moving project to pushing to summer project for Marlboro/Seaton hall renovations

Morningside Campus

- replace cabinets, countries and closet doors on 2nd floor classrooms, demo happening
- replacing window blinds throughout the bldgs.
- working with PGC facilities to upgrade to LED lighting
- had a successful inspection with, the only issues were HVAC and working with PGPSC to fix it is their responsibility.
- ongoing projects with PGCPSC - replace old stained sinks, heating condensation leaks, replace kitchen screen door and potholes in parking lot

Both Campuses

- health screening and where that will happen in bldg.
- social distancing what it looks like
- additional signage
- direction of movement for students throughout the bldg.
- air quality within the bldg. Has found an air purifier- hypochlorous based ionized purifiers that are 99.9% effective against killing airborne COVID and on surfaces
2 K for leeland and 25K for Morningside. Installation will take place mid-January
- will move health suite to teacher lounges in both campuses and use workroom for isolation rooms
- use portable air purifies in the isolation rooms

Questions - n/a

Regional Team

- No remarks from Mr. Pace or Toller
- Anthony - shared Ebonnie is out due to unexpected death in family