



Imagine Foundations Monthly Board Meeting
Wednesday, February 24, 2021
Zoom Meeting
5:00 p.m.

Mr. Anthony Pollard, Board Chair:

Meeting Started 5:03pm

Roll call

Pledge of Allegiance

Jan 2021 board minutes approved

Imagine Morningside - Principal Johnson

Parent choice

- ended with PTO meeting and parent workshop in conjunction with PTO. Social emotional learning with an expert, how to use kickboard (replaced bucks), how are they coping at home and with children. Parents also had an opportunity to mix and mingle especially for new families
- send weekly Principal newsletters and communicate via dojo
- teachers send monthly newsletter sharing monthly plans/activities
- African American read in with teachers, parents and members of district team
- reopening schoolhouse meeting with over 100 families- what will school look like once it reopens (schedule, lunch, etc) with pictures and visual tour
- survey was sent out last month to gage how many students will return to in person learning

Economic Sustainability

Enrollment - 394 scholars

-used some cares act money to reopen school house

Character Development- Self Control

- how students use self-control is discussed during community building time
- counseling lessons have included black history contributions to the world and how they used self-control
- middle school students creating academic smart goals
- annual fundraiser happening
- had an honor roll assembly for students who received principal's honor and honor roll all were invited
- block meetings led by scholars, great way to engage and build student leadership

Academic Growth

- focused on diving into standards- unpacking the standards so they are aligned with planning
- Collab planning included aligning
- teacher leaders learned about leadership style, scholar motivation. Not all content delivered by admin but had teacher leaders to share with peers

Star Data

- reading goal to reduce the amount of scholars in urgent/intervention areas. Learning gains are on track. Went up points in advance.
- math, not where we want to be, had a slight decline in math, using professional development to ensure teachers are using data to build up gains. First times had to move to individual plans and students attending teacher virtual office hours
- Scholars are taking MCAT and times will be reduced for test taking. Teachers have been working on major content during success time and working in small groups to address areas of concern

School Development

- meet with district teams every quarter and report on projects of SEP goals. This meeting they only focused on attendance and reading. The school team has been working on scholars that have not shown up. District initiative to do a call blitz to parents. They have contacted parents, did home visits and still did not. Contacted 70 families to inquire of non-engagement and explained that with a number of days being out students can be unenrolled from charter school and also can be considered truant.
- attendance rate is still strong at 94%
- reopening presentation for team and families, safety protocols, cdc guidelines ready to be open March 1st.
- two weeks before return, the school will do another meeting to ensure team and families are aware of the re-entry process
- motivation, equals higher achievement, self-care for 30 days and what have you done that works
- SST meetings were held

Integrity

- discuss the behavior and attendance concerns

- success time class visits with regional team members.
- on track with SEP and SPP. ILT members provided feedback about what teachers need for hybrid learning
- the district is encouraging teaches to return on Mar 3rd
- COVID-19 response team meets weekly and makes up members of different departments of the school and discuss any needs
- students had to write what they liked about being at Morningside in the chat of the honor roll program. Students missing teachers, classmates, playground and school community

Questions-

Q-Helpful to see proficiency rates (slide 13) what does the SEP goal represent?

A- A norm ref test, looking at how the majority are scoring on the curve. Looking for more than 1.0. The school was at 1.01 last year. Looking at SEP goals to translate it to mcat growth which translates to proficiency. They use star data to identify deficits.

Q- what are some of the root causes of 8th grade low reading levels

A- engaging 7/8th grade scholars has been challenging. School team is using best practices, and all different modalities. Students are not excited, not engaged. Teacher also is not pushing to full potential. The 8th graders are also disengaged.

Q- specific theme for chronic absenteeism

A- younger students are parents who are working and there is no one helping them out efficiently, those families will get some one on one support (how to check google classroom and school max). Older scholars its more about parents paying attention. Students have computers up but are doing other activities (video games, etc.)

Imagine Leeland - Principal Williams

Plan do study model - math reading, attendance and character

Attendance

-identified as a school in need of support specifically elementary. As of Feb 19th at 7.9% absent. Number is decreasing. Have contacted parents, used modified schedules. Ms. Williams is the lead of the committee so parents are hearing from her regarding absenteeism. She has received clarity and needs from parents relating to school engagement

-Culture of high expectation presentations from middle school scholars. They presented a program for review to the admin team, had google forms for students and goals to improve attendance

Parent Choice

-Mr. Miller was at the parent meeting and shared info and details about school re-opening.

-closed out end of 3rd quarter with parent teacher conferences. Able to communicate to parents regarding academic and attendance

-communicate to parents with bi weekly newsletter

-school counselor had a coffee chat and chew with parents to answer questions

Black History Month

- African American read in with parents, board members, to read to students
- HBCU Fridays to acknowledge the contributions
- close out with black history song contest through Flocabulary program
- updates on February 18th with 73 parents about school readiness. Shared the updates and improvements with parents.

Eagle connection

has 239 of parents who completed survey of students' return - 166 continued distance learning, 74 hybrids.

- there is an ongoing padlet to ask questions about transition back into building

Data

-historically students are at high or proficiency levels. The rigor to move them when at grade level is key. Some students are at the proficiency level but may not show growth percentage

- leadership team meeting reviewed data to determine where the deficits are and provide supports to teachers using intervention tools

-Historically the elementary has been higher but during distance learning its been the middle school with a higher performance. Believe it's due to elementary students not receiving the assistance needed.

-did a breakdown by gender and grade levels- for all levels winter star data

-also provided a breakdown for students with IEP's (sped) winter star data and by grade level. Middle has the largest amount of students with IEP's

School Development

- emphasis of development and learned to identify what programs work best to monitor supports

Economic Sustainability

-currently 467students. On hold for projection of next school year

-has used some care act funds for PPE. Requested for 100 chrome books. Looking ahead into what reopen will look like in the fall with more scholars

-ending Black History month with celebrating PE teacher and a documentary about his trailblazing and integration of college football

-school team returns Mar 3

-shared upcoming March activities

-staff returning on Mar 17th, Parent University March 25th, Spring Break Mar 29-Apr 5

Questions

N/A

Facilities Updates -Dave Miler

- is meeting often with school leaders to prepare for school reopening

Morningside

- completion of cabinet doors, 2nd floor lavatory, window blinds
- repairing of steam pipes, have had consistent heat no leaks.
- repaired some classroom radiators
- ongoing projects replacing old sinks in classroom completed by PG-County
- kitchen door hardware replaced
- looking at LED lighting replacement

Leeland

- completing vinyl tile in Seaton belt hall
- plumbing repairs in Seaton belt hall
- vestry completed floor in gym area
- touch up painting has been completed

Reopening preparations

- PGC has provided guidance on re-opening with charts and info
- Classrooms with 11 desks but can have up to 15 based on PG guidelines
- classroom size and layout determine how the classroom is set up
- signage for social distancing and mask wearing set up
- screen installed in cafeteria area
- PPE ordered in bulk
- PGC is asking staff and students to bring their own mask but there will be masks available if necessary
- face shields/gowns available if close proximity needed (nurse, ell teachers)
- hand sanitizer placed in each classroom, wipes in classrooms
- additional guidance of inspecting/cleaning lavatory each day
- mister is used at the end of each day to sanitize the entire bldg. (classroom, lavatory. offices)
- Morningside has additional hallways signs and ion purifier based on bldg. size
- installing air filters in Morningside ac, leeland HVAC contractors completing
- room that have windows that open will be used to circulate air
- scheduled air quality testing will be completed by outside firm and checking for mold
- hand sanitizing stations being installed at both Leeland/Morningside
- ionizing air purifiers will be in all lavatory Imagine Foundations Monthly Board Meeting

Wednesday, January 27, 2021

Zoom Meeting

5:00 p.m.

- isolation rooms have now been changed to care rooms - COVID assessment response evaluation rooms if anyone feels they have COVID symptoms

Questions

Q- If a teacher does not feel comfortable about returning, what happens

A- Vaccinations are provided for all staff; however, it is optional. Admin trying to help quell any anxiety. School age children are allowed to come back to school with parents. 75% staff are ok

with returning. Anxiety levels are coming down but doing all to prepare staff with re-opening of school. Making sure staff is clear on expectations and what will happen. Anytime a question is asked, make sure responses are provided.

Q- when will school have complete numbers of returning schools and do both school have the capacity to receive students that are returning

A- school gets daily updates of returning students. Survey has been sent out to families regarding returning. Morningside has 38 students returning. Once parents learned of hybrid, parents decided to keep students home.

Mr. Toler

-Thank you to school teams and leaders

-Upcoming professional development for school leaders and coaches

-meeting with PGCPS in relation to the new enrollment process regarding concerns with the process. Asking the team to share with Dr. Goldson an email about the great open communication and her leadership to co-plan and plan for school re -opening. She has been very transparent and it's appreciated.

Mr. Pollard

-will reach out to Dr. Goldson

-appreciate the hard work of all

No further questions

Meeting adjourned at 6:32PM