



**Imagine Foundations Monthly Board Meeting  
Wednesday, October 17th, 2021  
Zoom Meeting  
5:00 p.m.**

**Meeting started 5:03**

**Mr. Anthony Pollard, Board Chair**

Roll Call

Regional Team

Morningside Team

Leeland Team

Audit Team

School Board

Morningside Mayor

Levonina moved to approve minutes

Ebonnie second moved

Board approved June and September Minutes

**Imagine Leeland - Ms. Williams**

Our theme for the instructional year is together strong so we have the benefit of having very creative staff members we actually have one of our team members who's he and his wife are actually great at balloon Artistry so for each of our events we have the opportunity to celebrate with a really nice display in front of the building f

**Focus Areas**

SEP/SPP - math, reading language arts, character

-connection of school improvement and school goals (student practice and teacher goals)

**Attendance/Enrollment data**

-school identity by tsi - chronic absent in the past school year

-ended the school year on track with decreasing absenteeism to 2% identified as chronic absent

-started year with 100 students who wanted to participate in concurrent learning



- currently 27 scholars on concurrent learning and 451 scholars participating on campus learning each day

- 1st month of school, at 95% at attendance percentage rate, chronic absent

- 12 students identified as chronic absent -of 3 are concurrent learning and now are attending in person school, their attendance has improved, 9 no show students, 3 appeared in Sept data as no shows and were removed, will not report in Oct. data, 1 student concurrent learning, home with older siblings, 4 scholars 2nd-4th grade have been identified as chronically absent. Parents have been contacted, attendance contracts made with students

### **Math/Reading**

- no growth yet because initial assessments of STAR not a

- proficiency levels in reading/math have access to platform that allows staff to look at data from various areas, what interventions may be needed

- students on grade level 42% based on BOY assessment

### **Math**

- Overall breakdown by grade level proficiency (green areas) lower grades are showing more proficiency vs the upper grades however only baseline data. All students tested in grade level material but may not have received instruction in that particular area.

### **Reading**

- Common to math data, large number of scholars coming in at grade level based on base line

### **Data**

- Improvement goals have been broken in quarter goals - Reading 58% proficiency Math 62% proficiency using STAR assessments

- currently at reading is 44% and math is 37% proficiency

- action plans to meet goals include: BOY student conferences to include growth measures, having teachers establish goals with student's/grade levels, collaborative planning close reading for math and utilizing rubrics, teachers are looking at rubric and identify areas to focus on at the start of the year putting students at the center of learning, how to identify when student are learning, success time using platforms (lailo, freckle, Edgenuity) to help differentiate learning

### **Promising Practice- Scholar Voices**

- Focus on practices that are restorative and focus on scholar's needs

- novel study on what I wish my teacher to know

- Angela Williams - math instruction leading practice

- each teacher focused on what students need to do their very best

- able to identify specific supports students need and how to tailor instruction



- school wide on campus activity
- allows student to communicate with teachers

### **Parent Communication**

- monthly newsletter that provide info on anything happening on campus
- Oct 306 families connected with newsletter
- parent university included SEL and mental health supports and high school specialty programs
- teacher created parent/teacher conference documents due to limited time and provided updates on scholars academic and social performance

### **School Culture**

- various activities throughout the week- red ribbon week, pink out day, orange against bullying
- PBIS team in full motion-taco Tuesday, staff had a cooking session with scholars
- concluded month with Latin dance night by Spanish teacher Ms. Haskins for parents/staff to celebrate Latin heritage month
- open house with PGC with 10 participants, engaged with parents who are interested in sending their children to Imagine Leeland
- MyON reading program, Leeland is ranked 4th with 11,000+ reading minutes
- upcoming - Nov parent university, PBIS activity and Thanksgiving Break

### **Questions -**

**Q-** For the kids that were attending school virtually once they transitioned to in person school did that create any disruptions at all with the classrooms that were already populated?

**Ms. Williams** - no disruptions, student did a great job at transitioning. Teachers are excited to see and have students in the classroom. Did identify a cut-off point for students to return to in person but then changed that decision to have them return whenever they wanted.

**Q-**Did you say 451 is the final student count numbers?

**Ms. Williams** -Currently we are at 478 in person and then the remaining of the students who are still counted as our enrollment but they're in concurrent learning. The projected numbers from here as of the first day of school in schoolmax were 495 students and since then for a variety of reasons we had quite a few parents that have moved to different areas and we had some students who went to other schools for a variety of reasons.

**Mr. Pace** - I would just like to add if you would allow the number that we got credit for and correct me if I'm wrong. It's 482 as of September 30th since then families have left.



**Mr. Toler** -Utilizing a new system, and due to discrepancies within the system the school missed out on opportunities to enroll potential students. A meeting has been requested to review concerns.

### **Tiana 2021 Audit Update**

- June 30 2021 audit for Imagine Morningside/Leeland
  - nothing new to bring to team's attention, not a fraud audit and did not detect any issues.
  - received full cooperation from the team conducting a virtual meeting
  - looking at cash disbursements
  - how liabilities are completed
  - capital assets and purchased being made, old assets being disposed
  - use a 5 component model to determine outcomes - monitoring, information and communication, control activities, control environment, risk assessment
  - reporting financial
  - expense process and how items are recorded
  - prior year had a recommendation for processing cash receipts, this year's transactions show the implementation was of recommendation is being performed
- very strong cash position- receiving cash payments from the county, school able to get through 2020 with cash on hand, so balance of cash transferred over
- decline in enrollment shows in federal funding/cares act
  - mgmt. was able to maintain expenses to realign with the change in revenue
  - financial statements are consolidated for both campuses
- Over 60% of expenses are for salaries and staff supports

### **Required communications**

- responsibility of accounting is for management
- no audit adjustments included in the report
- no internal weaknesses discovered in the report
- this is an independent report conducted outside of Imagine

### **Imagine Morningside - Dr. Johnson**

#### **Rigorous Instruction MicroSociety and Restorative Justice**

SEP and SPP goals

- understand have one vision and mission the work of PGC and Imagine schools
- Parent Choice - looking for 85% of reenrollment 60% of family to complete survey



### **Economic Sustainability**

- Character dev - 80% of student, staff, family surveys to have an agreement rate
- Proficient Reading goal is 1.03, Proficient Math 1.04
- Shard value 75% agreement rate
- Attendance rate- 95% or better, currently on target
- hard to measure chronic attendance since only in school for 30 days, have reached out to families with scholars on the report. Some were no show scholars and other data error report

### **Economic sustainability**

Target 430, final count 389. Still had scholars on waitlist, some choose home schools or moving out of state, all reflected in enrolment

### **Character Development**

- Pink for breast cancer, orange for bullying and purple for domestic violence
- today is red ribbon day to honor being during free
- community circle time questions focus on respect; counselors have shared feedback with teachers
- kickboard points being awarded, happening during instruction or hallways of students engaging in positive behaviors
- First PBIS event will be outside

### **SEL lessons**

- student working on routines, socializing, being respectful
- character day parade

### **Academic Growth**

- completed STAR testing, scholar's complete academic goals as well as teachers
- help scholars recognize areas of strengths and weaknesses and determine a plan of action
- data walls will be updated for next month
- school putting in place awards program for students who reach their target growth
- MCAP testing completed
- MAP/NWEA testing for K-2 has been completed
- virtual scholars (have 75) came in on special schedule to complete testing
- Formal observations have begun, using a new platform edocrina, imagine university for new staff work on goals
- teacher 2 leader program- leadership 101, mentoring moment, equity- navigating identity



**IMAGINE TOGETHER**

## **Academic Data STAR**

### **Reading**

- Strong in K-2, average in 30's, 6 grade proficiency at 10%
- success time at the end of day is where instruction happens for remediation working with coaches and school leaders

### **Math**

- strong in 1st grade, K does not take math assessments, see decline in the upper grades. Area of focus with the rise up team. Teachers will use data to ensure what they are doing during success time aligns with scholar's needs
- reading specialist is working with team to create schedule of her services
- all vacancies have been filled, except math specialist

## **New School Development**

- MicroSociety thought partners and trainers have been working with school for past 2 days
- completed all assessments
- upcoming swearing in for new officers, develop what the structure looks like virtually, each classroom will be their own agency/venture
- in collaborative planning the teachers shared what they will do and students decide what dept. they want to read and write proposals for it with the help of their teachers.
- ensuring 21st century skills are learned
- currently 2- star and looking to become a 3-star and on track to earning that at MicroSociety awards

## **Charter Renewal Visit with 10 Square**

- team engaged with staff, parents, board, classroom visits
- initial feedback was very positive, data was cohesive, talked about high moral of the staff and how much the scholars wanted to be there, scholars love advance math classes

## **Rise Up Team**

- ensuring everyone is on the same page
- learning walk is completed
- focus areas writing, literacy and middle school math

## **Shared Values**

- WOW Wed
- interventions completed by sped teachers
- self-care bingo
- content meetings with leaders and coaches
- SIT meetings coming up



- on track with the SEP and SPP
- needs assessments have been complete
- principal appreciation month
- Custodians were honored, they do a phenomenal job

### **Upcoming events**

- items are being collected for comfort cares donations
- STAR testing Nov 10<sup>th</sup> - 25<sup>th</sup>
- parent night for middle school Nov 11<sup>th</sup>
- parent university
- end of quarter Nov 16<sup>th</sup>
- PD for teachers - Nov 17<sup>th</sup> early dismissal

### **Questions**

**Q-** the 6th 7th and 8th grade students in algebra 1 and accounting are considered advanced courses correct? How are how are students assigned into those courses? I

**A-** the criteria include grades, also their performance on the assessments as well as teacher recommendation and then once they're on their track tend to stay on track.

**Q** are the students in the same class or taught by a different instructor?

**A** - completely different classes and instructors, taught by school leaders and math teachers

**Q-** are we able to see the breakdown of students who did not reach the benchmark?

**A-** Mr. Miller will share his report.

**Q-** asked about Morningside being a 2-star school.

**A-** we were not assessed the past 2 years. To be a 3-star school some of the criteria are missing and they are working ensuring all those components are added to gain a 3 Star rating.

### **Regional Reports**

#### **Travis Miller**

- STAR testing completed
- MCAP testing completed
- Reading challenge completed
- MyOn Reading challenge completed
- Looking for a coach for Leeland, currently coaches are working on initiative that looks at student performance and backwards map, differentiated strategies



- coaches worked on optimal learning environment, what areas needs work
- coaches working with school leaders on SEP/SPP
- Morningside in year 2 of Eureka math and receiving professional development
- coaches looking a renaissance data/platform and working with teachers how to use the data and coincide with various platforms

### **Rise Up Team**

- looking at writing across the curriculum, all content areas
- middle school math, teacher understand how to unpack standards
- rigor of standards increase, so want to ensure the rigor of instruction matches the assessments without any anxiety
- Morningside visit looked at BOY STAR assessment
- Moring looking at small group instruction and provide feedback

### **Mr. Pace**

- supporting school climate during the pandemic, providing character education, equity, restorative justice, partnerships to increase supports in the school
- taking diagnostic testing info and remediating skills
- hosting PD for leadership and school staff
- check-ins happen twice a month at each school

### **Will Patterson - IT Director**

#### **Leeland**

- develop a solution for marketing/advertising with video showing principals message for students, parents, guest upon entering school
- performed wireless maintenance
- upgrading close circuit camera system

#### **Morningside**

- upgrade on wireless maintenance
- staff computer upgrades

**Q**-for students who left, how are laptop devices managed? Is there a budget concerts? How long does the device last?

**A**-Devices last 3 - 5yrs., new purchases were made this year, the county is handling the one to one devices and allow students to keep devices and if they attend a new school that deice is assigned to them.



## **Facilities Report - Dave Miller**

### **Leeland**

- repairs to gym floor has been completed
- the vestry is coordinating a huge project for water/sewer with WSSC, better quality of water, previously had a high iron content, should be completed by Feb 22<sup>nd</sup>
- window replacement in Seton belt hall
- Marlboro hall roof completed
- installation of new key fob

### **Morningside**

- repair to fence that fell last year
- parks renovation- still waiting on certain supplies
- Basketball goals delivered scheduled to be completed
- Painting of door frames
- Other larger projects forthcoming for both schools just waiting on funding from PGCPS

### **No Questions**

### **Regional Team- Ms. Tina Chavis**

- update on task force committee
- launched an enrollment task force to increase enrollment, hoping to engage families and community stakeholders
- will be an aggressive campaign. Will begin Nov 1st
- seeking advice and support from board members, will send due dates and info to board for support
- marketing info sending out to current and new families

### **No Questions**

**Mr. Toler** - appreciate Morningside and Leeland Teams for their positive impact on student achievement.

**Mr. Wiggins** - thank you to our guest for attending the board meeting

Meeting Adjourned 6:53