



Zoom Meeting

5:00 p.m.

Meeting begins 5:05PM

**Mr. Anthony Pollard, Board Chair:**

Board Roll Call

Pledge of Allegiance

June 2021 Board minutes not approved -missing question needs to be answered

Request made that board members who motions/seconds name be listed in the minutes

**Imagine Foundations at Morningside - Principal Johnson**

**(School coaches attending - Ms. Lawson, Ms. Crusor)**

**Parent Choice**

-Parents must have an appointment in order to enter the building (due to new restrictions of Covid19)

-Back to school night - intentional engagement of parents, mock orientation for all parents, see tour of building, CDC compliance, attendance, instruction, school set up, COVID compliance, mission

-use class dojo for parent communication

-weekly school newsletter sent out to families to know what's happening within the school building

-all pro-Dads new program, helps fathers engage in and out of school, allows dads to connect in authentic way founded by a football player/coach

-pick my kid new program used for dismissal time, provides orderly and efficient process

-Eagles nest newsletter helps parents understand what the homework

**Economic Sustainability**

Lost students due to move out of state, some kids homeschooling and 10 kids to Leeland where families live closer to Leeland

-Projection is 400 included no-shows

-doing warm body counts, there are student who still have not shown up. Registrar calling to ensure

**Character Development**



- Character buddy- new introduced by counselor during orientation for K-1 scholars
- new counselor for K-4 during in person orientation and explained her role
- Kickboard teacher shout out, giving out the most points for good behaviors
- SEL with counselor
- K-8 students had opportunity to meet counselor and what sessions will look like
- staff affirmations are sent out each morning
- pre-service of restorative practices and all staff has been trained and certified by Dr. Johnson
- NED growth mindset assembly virtually- NED never gives up, paid if forward to another Imagine school, two Middle School leaders are learning how to tie yo-yos. Part of fundraiser yoyo sold after school

### **Academic Growth**

- reviewed data from school plans to help bridge the gap from Q4-Q1
  - Fall testing underway almost complete with STAR data
  - data driven instruction calendar is complete, monitor STAR, I-ready
  - Star data used for success time, data tracker used to determine where students are academically
  - success time 45 min of each day at the end of the day
  - WOW wed small group instruction for practice, enrichment and intervention, using freckle, SEL moments, PathBlazer, PSAT prep for 7/8th grade
  - Visited all classrooms on day 1 and left love notes for students
  - all staff complete training of school programs to familiarize of all programs
  - Departmentalized K-8 subjects
  - Structure set up for fun and decision making- Johnson supports K-2, enrichment teams, Smith supports 3-6, RELA, SS, SPED teams, Chiza 6-8, math, science teams, Lawson STEM coach, Soars - literacy coach
  - teacher to leader mentors that support new teachers
  - Four Lead teachers lead content and plan with teachers
  - PGCPS offers mentor program for new teachers
- new this year Mr. Chiza teaches equity and diversity, teacher can sign themselves up
- Rise up team (local, regional team) working to improve data

### **Micro-society implementation**

#### **Met with board chair to discuss ways the board can help**

- Met with Mayor Ben who will help with
  - Hart strand- teams up with community
- Increase leadership skills and community partnerships -goal is to earn 3-star rating



- All schools have a mental health clinician- created services to help with students & families
- SEL and yoga teacher is being brought to staff Breathe for change SEL
- Writing by design- school writing program for K-8 grades
- Charter renewal year, working on planning and design for visit by ten-square

### **Shared Values**

- ILT retreat went over SEP, SPP, working together and how the leadership team will work, reconnect over summer and plans for new school year
- Imagine Foundations hub- space on google drive for easy to find docs
- learning walk with rise up team
- 120 scholars are virtual, teacher did face to face and virtual groups
- School is currently a hybrid model, met as ant ILT and presented the model to teachers
- Adjusted dismissal process down to 23-minute range

### **SY 2021-22 Theme-**

Launching new heights together transformation & innovation and change

### **Upcoming Events**

- Virtual Back to school night
- Charter renewal visit
- Progress reports

### **Questions-**

- Q- how many students are no show, what is attendance
- A- only had 6 no shows in building, 120 kids virtual, 396 total, remaining
- Q- wants to see baseline data for goals
- A- there is no new data, saw data for last quarter in June
- Q- asking for principal newsletter, videos
- A- all the information is the same being presented at board meeting
- Q- What is the breakdown of virtual students, how is it being managed
- A- balanced in K-6, only 1 8th grader who signed up for county virtual program
- Teacher is a desk with a laptop, students in class are a desk with laptops, students at home are on a laptop, all lessons, modeling done online. All virtual instruction
- Q-Is there a commitment, cost associated with all pro dad program



A- no cap

Q- How many were you initially expecting

A- 90 initially, more fluid than expected especially with the changes through the county

### **Imagine Foundations at Leeland - Ms. Williams**

- Regional open of the year Awards ceremony - celebrate achievements of the previous school year
- Received a number of awards and most importantly -academic growth award
- SY 2021-22 Theme- Stronger Together working together to make improvements
- Started year with discussion of what each team brings

### **In Person Learning**

- Two parents who had difficult time with virtual learning so changed to in person
- Numbers are changing often due to parent's decision to allow students to enter the school building
  
- All K students are now in person, after speaking with leadership team parents were comfortable
- All 7/8th returned in person

### **Concurrent Learning Plan**

- more consistent in program and delivery of instruction, everyday instruction vs the structure of virtual learning where they delivery of instruction was hybrid
- all are able to engage in free breakfast, lunch, supper
- K-5 eat in classroom and middle school based on bands sit in cafe and have assigned seats
- transition 1-4th grade became departmentalized to help with focus on structure designated time points for each subject. Do switch once a day
- specials visit the class to reduce movement
- 5-8th do transition to classes, cleaning takes place after each class, do have assigned seats
- change traffic patterns for arrival and dismissal, use back area, no longer use porch area
- dismissal has an east and west side of campus for exiting, ultimate goal is safe, right now dismissal time is 23 min

### **Plan do study model**

- Focus on math, rela and attendance
- SEP- more goals than SPP, looks at star data, learning gains for the year and percentage of proficiency
- last year did meet learning gain in reading so it has increased for this school year.



ally

- Relia is 1.02 to 1.03 as measured by fall and spring STAR data
- Attendance, decrease chronic absenteeism by 50%. Teachers properly taking attendance, last year meet goal from 8% to 4%
- Imagine Character assessment survey - SEP overall score goal is to be 95, 12 pts higher than last year
- Math focus - teachers using appropriate math representation and strategies for success
- Read focus - how students read to understand context of text
- Attendance - teacher able to properly monitor, running attendance reports, identify chronically absent students, shift is how students refer by teachers (difficulty with transportation, etc.)

### **STAR DATA**

- currently finishing assessments
- 3 periods will monitor star data movement
- looking for increase in reading 50%, math 58% and 96% or higher in attendance, will present these pieces of evidence during board meetings that align with these targets
- addition this school year for data conversations with teachers as it relates to improvement,
- Implemental of instructional plan- school excellence plan and school performance plan
- Ongoing data meetings and collaboration, created one on one coaching sessions for teachers
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### **Shared Values**

- moving classroom teachers to move into different leadership opportunities in the building
- planning over the summer, go to for teacher support
- PBIS being led by special Ed teacher, kickboard lead, accelerated reader leads
- Parent University 3rd Thurs. each month
- virtual orientation for K
- drive by meet and greet for all scholars to meet their teachers
- Eagle connection newsletter goes out each month to families, any updates go out on Fridays
- Will have PBIS celebration for scholars, guest speaker for MS and magic show for elementary

### **School Development**

- New hires - first year to have a full team of special educators, new PE teacher, new 2nd grade math/science and
- Instruction
- ready math kindergarten, ThinkCERCA (5-8th Science/SS)
- success time 45min-1hr to reinforce areas of deficiency

### **SEL**



### **Scheduling**

- 1-4th grades are departmentalized, 5-8th content specific
- Classroom location are intentional for collaboration
- 1st staff meeting of the month are committee planning
- 3rd staff is for vertical planning

### **Questions - NA**

Amaya- Asked for clarification of overall proficient goals on slide 26. Are there grade specific goals per grade or overall average?

There are specific goals for individual grades.

Will state assessments be required this year?

Yes, there is a full schedule of testing this school year.

There is still a 4th grade vacancy and RELA vacancy, substitutes currently fill those positions.

### **Facilities Report - Mr. Miller**

- team preparing for opening of school
- full thorough cleaning, waxing hallways and classroom floors, deep cleaning of all room, lavs, etc.
- able to returns items back to classroom to set up for a larger capacity based on the CDC physical distance plan
- using air purifiers in classroom and office space

#### **Leeland**

- focused on lavs full renovations at Leeland-
- Chelsea Hall replaced tile, primary lavs, new mirrors and fixture
- 3 out of six buildings have new lavs
- Chelsea hall has new flooring/carpet
- working with vestry to repair HVAC

#### **Morningside**

- completed cabinet
- resurfacing basketball court
- replaced entrance sign panel
- company painted games on the court and striped
- pending delivery of new basketball courts
- waiting for fabrication of screen for fence on playground



- will do quarterly air quality assessments
- electrostatic misting gun to clean areas
- deep cleaning of any COVID positive affected areas
- facilities budget request can be submitted to PGCPS for projected cleaning and sanitizing supplies, lav renovations at Leeland Hall can be submitted, all indoor air quality improvements
- seeking funding for touchless lav fixtures
- replacement of windows reimbursement

### **Regional Team – Travis Miller, Mr. Lance Pace**

Mr. Pace - Rise Up Team school visit to Morningside to help prepare for site visit. In process of completing application for renewal process. Also completing an application for another Imagine school. Great job for all school teams with transition back into the school building.

- working with Travis regional academic director
- Mr. Travis - rise up team working with schools to help with academic
- In Aug staff participated with virtual forum, students were able to be keynote speakers
- Social emotional learning for
- hired two academic coaches for Morningside, Leeland has one vacancy
- addressing areas that need improvement

### **Questions-**

Q-Would like to see the root cause analysis report

A--Yes, can be sent via email or schedule a time to review report

Motion to end meeting – Liya Amelga

Second- Lavonia Wiggins

Meeting Adjourned- 6:42PM